

Shirur Shikshan Prasarak Mandal's
Chandmal Tarachand Bora College, Shirur Dist. Pune

Internal Examination Assessment

The college has improvised a mechanism of internal assessment based on the guidelines of the affiliating university (SPPU) so as to make it more transparent and robust in terms of frequency and variety. The general guidelines specified by the university in conducting the internal assessment at college level are followed in all undergraduate and postgraduate courses where the credit system is followed. These assessments include Class Tests, Tutorials, Seminars, Group Discussions, Oral Tests, Assignments, Book Reviews, Open Book Tests, Presentations, Projects, Problem Solving Sessions, Quizzes etc. The schedule of the conduct of the internal assessment and the topics to be covered are pre-notified by the examination department to make the tests more organized, systematic and also to provide sufficient time for students for preparation. The question papers are prepared by the respective subject teachers in consultation with the head of the department to make sure that the question papers adhere to the general format prescribed by the university and to guarantee the quality of the question papers in terms of their intellectual rigor and creativity. In the case of a student who is selected as NCC cadet or is deputed in NSS or any cultural activities or sports at the university or state level is allowed to fulfill the requirements of internal exams with the flexibility and if necessary additional time is allowed for submission of written assignments. After assessing the answersheets, the concerned subject teacher arranges a personal meeting with each student. He/she explains the performance of the concerned student in all details and advises him on how to improve the performance in the forthcoming assessments. The respective subject teacher maintains the record of internal assignments, tutorials, etc. in the department for future verification by the college authorities in the event of any complaint. This assures greater transparency in the conduct of internal assessments. The subject teacher who prepares the question paper for the internal assessment also prepares a model answer paper which is made accessible to students after the examination so that a student can have a view of what an ideal answer should be. After every internal assessment, a departmental meeting is organized to review the student performance. At undergraduate level in semester pattern one internal test and assignments are given. In postgraduate courses the university permits greater autonomy in terms of organizing internal assessments. As per the rules of the university, thirty percent weightage is given to internal assessment. The internal assessment of thirty marks is divided into three components. Classroom Written Tests have fifteen marks, Seminar presentation/Group discussion for five marks and at least two assignments for ten marks.

In the academic year 2020-21, due to COVID-19 situation regular lectures, practical sessions, orals, presentations and all activities were organised online using Google meet, Microsoft teams, Zoom, Google classroom platforms.