6.5.1

Shirur Shikshan Prasarak Mandal's Chandmal Tarachand Bora Arts, Commerce and Science College Shirur, Dist.-Pune

Certificate Course Committee 2020-21

The following Add-on/Certificate Courses were conducted by different departments during the academic year.

Sr. No.	Name of Add on /Certificate programs offered	Subject	
1.	Certificate Course in Bhashan Kaushalya	Marathi Hindi	
2.	Certificate Course in Anuvad ka Mahtva		
3.	Certificate Course in Communication Skills	English	
4.	Certificate Course in Goods and Services Tax (GST)	Economics	
5.	Certificate Course in Income Tax Procedure	Commerce	
6.	Add-on Course in Vedic Mathematics	Mathematics	
7.	Certificate Course in Fundamental Chemistry	Chemistry	
8.	Add-on Course in Fundamentals of Surveying	Geography	
9.	Add -on Course in Programming Principles and algorithms	BBACA	
10.	Add-on Course in Environmental Awareness	BBACA	
1,1.	Add-on Course in Personality and Soft Skills development	BBA	
12.	Add-on Course in Environmental Awareness	BBA	



Dr. K. C. Mohite Principal C. T. Bora College

Shinur (Dist Pune)

S.S.P.MANDAL'S

Chandmal Tarachand Bora College, Shirur

(Arts, Commerce & Science)

Academic Year: 2020-21

Department of Chemistry (Certificate Course)

Title: Fundamentals of Chemistry

Course Co-ordinator

Prof. Smt.P.S.Tathe

Faculty:

Dr.P.S.Veerkar (H.O.D)

Dr.S.V.Patil

Prof.K.D.Badave

Prof.L.H.Pathan

Prof.S.H.Kawade

Prof.P.S. Tathe

Prof. A.N.Randhave

Prof.A.B.Salunkhe

Objectives of Course:

- This course is designed for M.Sc I (Organic and Analytical Chemistry) students.
- The purpose of this course is to form a bridge between UG and PG degree courses.
- Student will able to prepare solutions of different concentrations from pure chemicals and also can prepare solutions from stock solutions.
- To have basic knowledge in Physical chemistry, Organic chemistry and Inorganic chemistry.
- To enhance the skill of students about use of scientific calculator.
- Library resources for Practical Work
- Introduction, calibration of equipment's used in Laboratory

Syllabus:

- Chemical kinetics
- Thermodynamics
- Reaction mechanism
- Types of Reactions
- Fundamental concepts of Inorganic chemistry
- Coordination chemistry
- Basic instrumental techniques
- Introduction, calibration of glassware's used in Laboratory
- Introduction, calibration of equipment's used in Laboratory
- Sample preparation for analysis
- Use of calculator in research work,
- Solution preparation in laboratory
- Purification of chemical compounds
- MSDS
- Spectroscopy
- Structural effects in Organic chemistry
- First Aid training

Details of Lecture Arrangement

Time Table

Day	Day 1 3/02/2021	Day 2 4/02/2021	Day 3 5/02/2021	Day 4 6/02/2021	Day 5 8/02/2021	Day 6 9/02/2021
11.00- 2.30pm	Opening Ceremony of Course Fundamentals of Chemistry	Chemical kinetics	Reaction mechanism	Use of calculator in research work	Fundamental concepts of Inorganic chemistry	Basic instrumental techniques.
1.00- 2.30 pm	Library resources for Practical Work	Colligative Properties	Sterenchemistry	Fundamental base units	Periodicity of elements	Structural effects in Organic Chemistry
	Day 7 10/02/2021	Day 8 11/02/2021	Day 9 12/02/2021	Day 10 13/02/2021	Day 11 15/02/2021	Day 12 16/02/2021
11.00- 12.30pm	MSDS	Molecular Spectroscopy	Organic Spectroscopy	First aid training	Elements of symmetry	Oxidation Reduction reactions
1.00- 2.30 pm	Calibration of equipment's used in Laboratory	Thermodynamics	Types of Reactions	Sample and Solution preparation for analysis	Coordination chemistry	Valedictory Function

Prof.P.S.Tathe
Co-ordinator
(Certificate course)

Dr.P.S. Veerkar

Head, Department of Chenjistry

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Dr.K.C.Mohite
Principal
C. T. Bora College
Shirur, (Dist. Pune)

S. S. P. Mandal's

Chandmal Tarachand Bora College, Shirur

Students-Teacher Guardian Scheme Report of Activity (2020-2021)

In academic year 2020-21 college organized some student centric program under this Students-Teacher Guardian Scheme, the college invites parents of under graduate and post graduate students. The college organizes career guidance program to communicate various avenues available in different fields for the students in today's competitive world. It is also an effort to convey the parents about the availability of different activities, programs and courses in the college.

In the academic year 2020-21 orientation and counseling program is organized for the parents of under graduate students. As a part of this program online lecture was organized on 17 November, 2020 on Opportunities and Challenges of Online Education System for parents of graduate students in the guidance of respected Principal Dr. K. C. Mohite. As an expert he guided the parents on the new changes, flexibility and opportunities of online education system. 'Sir also highlighted challenges of online education system such as lack of digital infrastructure facilities, limited social interactions and questionable credibility of degrees.

In this program parent raised some questions about curriculum and also regarding student safety etc. Principal Dr. K. C. Mohite sir has resolved all the queries of the parents.

Dr. S. B. Bhoite

Coordinator,

Students-Teacher Guardian Scheme

STUDENT - TEACHER GUARDIAN SCHEME

ABOUT COMMITTEE

- C.T. Bora College has a teacher guardian scheme, where teachers of the college take up the responsibility of safe guarding and nurturing the admitted students.
- The teacher act as buffer for the student and help them to get adapted to college environment.
- This scheme, which is perhaps the only one of its kind, guarantees additional assurance to the student and takes some burden off the parents and lessens their anxiety.
- In this scheme, 20 to 40 students are assigned to each teacher guardian (TG) of the institution per year.
- The guardianship of a responsible staff matters a lot, particularly during the first few months of a student stay at college.
- This scheme is available to offer support and advice to the student.
- The student are free to contact the guardian teacher with a wide range of worries, including personal, home and family relationship, depression, anxiety and loneliness.

- Institution has introduced this scheme to have one to one interaction with student.
- For a batch of about 20 to 40 students, a teacher is assigned the role of teacherguardian. Teacher guardian works as a friend, philosopher and guide for this student.
- He keep the track of every student's day to day activities and observes daily attendance, test results, internal assessment, term end examination result and other related information of student.
- He encourages the student to participate in co-curricular & and extracurricular activities.

- He gives academic feedback to the parent /guardians regularly. He also counsels the students to solve difficulties encountered not only in a college campus but in their personal lives too.
 - Teacher Guardian act as a mentor to students and offers them emotional and academic support along with motivation on the following areas:
- 1. To establish personal, institution relation with student
- 2. To know the social, economic and educational background of the student
- 3. To help student to enhance their skills.
- 4. To solve their academic problems.
- 5. To increase their attendance in college and class.
- 6. To prepare them to face challenges in life

4 AIMS AND OBJECTIVES

- To adaptation the new student to the campus life in college.
- To provide academic counseling.
- To enlighten the students of professional ethic and conduct.
- To ease the trauma of transfer to new place.
- · To communicate with wards parent.
- Providing emotional support to student on individual basis.
- Helping student overcome home sickness.
- Establishing report between teacher, student, and parent.
- Monitoring attendance and behavioral aspect of every student
- Identifying weak areas and working out remedies helping students thereby

 Taking their complete care

WORKING

- · Distribution of students to teachers.
- Meeting of guardian teacher with student.
- · Form filling by student.
- Guidance to student.
- · Record of performance.
- · Counseling to student

- Total student of each class are distributed in the groups depending on number of teachers teaches to them and for each group one teacher is appointed as students guardian teacher.
- Guardian teacher scheme forms are filled for each guardian who gives all information about overall performance of student.
- 3) To meet students every month.

★ OUTPUT OF SCHEME

- 1) Attendance of student increases.
- 2) Overall performance of student in study increases.
- 3) Students become bold to solve their problems.
- 4) Co operative nature of student increases.
- 5) It helps to develop relation between student & teacher
- 6) It helps to maintain discipline in college
- 7) It helps students to enhance academic performance

Sample Performance Report:

Student's Guardian Scheme (A.Y. 2014-15) Dept:		C	handmal Taracha	nd Bora College	, Shirur, Dist:	Pune	
Dept:							
PERFORMANCE REPORT OF THE STUDENTS To Special Subject: Subject: Semantic by Guardian Teacher Mobile Number Signature		829		dai dian ocheme (A	11.1014-12)	Dents	
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Roll No. Name of student *Attendance *Test/Tutorials after counseling			Remark	ks by Guardian Tea		Mobile Number	Signature
	Roll No.	Name of student	*Attendance	*Test/Tutorials	after		
				-			
	-						
		0 10 46					
* Performance- Good/Satisfactory/Poor/Bad	* P	erformance- Good/Satisfa	ciory/Poor/Bad				



Dr. K.-C. Mohite
Principalal
C. T. Bora College
Shirur, (Dist. Pune)